

If you don't think about the future, you cannot have one.

~ John Galsworthy

The future belongs to those who believe in the beauty of their dreams. ~ Eleanor Roosevelt

The illiterate of the 21st century will not be those who cannot read or write; they will be those who cannot learn, unlearn, and relearn.

~ Alvin Toffler



THE FUTURE IS NOW

The education programs that many of us experienced were designed and implemented with an emphasis on what was generally referred to as the 3R's - namely reading, -riting, -rithmetic - to produce graduates that were well suited to work in the Industrial Age economy.

A new learning approach is needed to prepare graduates to succeed in the Knowledge Age economy. The traditional core skills that we experienced need to be revisited and redesigned.

It has been predicted by various agencies of the United Nations that at least 65% of the children who have not yet commenced primary level education will at some stage of their adult life be working in jobs that currently do not exist.

Industry sources have also estimated that by the age of 38 a person may have already experienced employment in 10-14 jobs.

These facts present challenges to us as both educators and parents in ensuring that our children are prepared for living in a world that we find almost impossible to imagine.

The traditional 3Rs, although still necessary, will not be enough if we are to best equip our children for the challenges of the fast-approaching future.

In these rapidly-changing and often stressful times it is sometimes difficult to retain a positive focus. Who can we trust when people and organisations are using the same, or similar words, to achieve almost opposite objectives?

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